education
Department of Education
FREE STATE PROVINCE

Question 1	Question 2	Question 3	Question 4	TOTAL
Reading Comprehension	Visual Literacy	Summary	Language Structures and Conventions	/60
/20	/10	/10	/20	

GRADE 7

ENGLISH HOME LANGUAGE

CONTROLLED TEST

NOVEMBER 2025

TIME: 2 HOURS

MARKS: 60

This question paper consists of 13 pages.

NAME & SURNAME	
GRADE 7:	

INSTRUCTIONS AND INFORMATION:

1. This question paper consists of FOUR QUESTIONS:
   - QUESTION 1: Reading Comprehension (20 marks)
   - QUESTION 2: Visual Literacy (10 marks)
   - QUESTION 3: Summary (10 marks)
   - QUESTION 4: Language Structures & Conventions in context (20 marks)

2. Read all instructions carefully.

3. Answer ALL the questions.

4. Pay special attention to spelling and sentence construction.

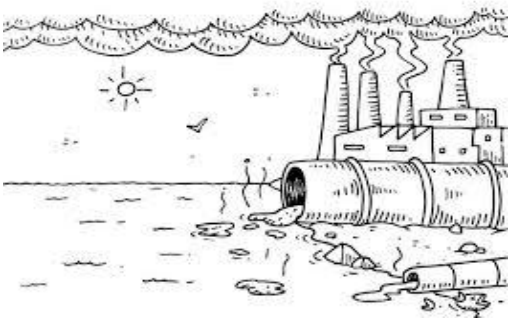
5. Write neatly and legibly.

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QUESTION 1: READING COMPREHENSION (20 MARKS)

Read the text below and answer the questions that follow.

Ocean Pollution: Our Shared Responsibility



As the yea rs go by, the world's oceans are becoming more and more polluted. I have been a marine biologist for fifteen years, and I believe that humans are mainly responsible for this problem. It is our duty to protect and clean the oceans so that future generations can enjoy them.

Most of the pollution in the ocean begins on land. People often throw rubbish into rivers, streams, and lakes, and it eventually flows into the sea. Factories and power plants also dump waste into the water, which spreads harmful chemicals. Oil spills happen when ships or oil rigs leak or break, releasing large amounts of oil that spread across the surface of the ocean.

Ocean pollution causes serious harm to animals and people. More than 70% of the Earth's surface is covered by ocean water, so pollution affects many living things. Sea animals, like turtles and fish, can get tangled in plastic or eat bits of rubbish that look like food. This can hurt their stomachs or even cause them to die. Poisonous chemicals in the water also kill thousands of sea creatures each year, upsetting the balance of marine life.

Humans are affected too. In many parts of the world, seafood is an important source of food. When fish live in polluted water, they can contain dangerous substances that make people sick. Pollution also makes beaches unpleasant and unsafe. No one wants to swim or relax in water filled with trash and chemicals.

Everyone can help reduce ocean pollution. We should throw away rubbish properly, recycle when we can, and never litter near rivers or beaches. Many people join beach clean-ups to collect trash before it reaches the ocean, and conservation groups work to stop oil and chemical spills. Ocean pollution is a worldwide problem, but if we all work together, we can make a big difference and keep our oceans clean and healthy for the future.



[*Adapted from write teaching]*

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QUESTIONS

1.1 What percentage of the Earth's surface is covered by ocean water? (1)

A 50%

B 60%

C 70%

D 80%

1.2 Who does the writer believe is mainly responsible for ocean pollution? (1)

A Factories

B Humans

C Animals

D Nature



1.3 What happens when ships or oil rigs leak? (1)

A The ocean becomes cleaner

B Animals are protected

C Rubbish disappears

D Oil spills occur

1.4 Why does pollution that starts on land end up in the ocean? (1)

A People purposefully dump it in the ocean

B Rivers and streams carry it to sea

C Rain washes it into the air

D Ocean animals bring it

1.5 How does ocean pollution affect humans? (1)

A It causes people to get sick from eating polluted seafood

B It makes the beach cleaner to swim in and enjoy

C It increases the number of sea animals

D It makes seafood taste better

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1.6 The author of the text has been a marine biologist for … (1)

A 12 years.

B 13 years.

C 14 years.

D 15 years.

1.7 How many sea creatures are killed each year by the poisonous chemicals in the water? (1)

_____

1.8 Which sea animals can get tangled in plastic? (1)

_____

1.9 What happens when the sea animals eat the rubbish floating in the water? (1)

_____

1.10 Match the words in column A with their correct meaning in column B. Write the letter of the correct answer in column C. (3)

Column A	Column B	Column C
1.10.1 Pollution	A. Use something again instead of throwing it away.	1.10.1 ___
1.10.2 Marine biologist	B. Waste or damage in the environment.	1.10.2 ___
1.10.3 Recycle	C. To make dirty or harmful.	1.10.3 ___
	D. A person who studies the sea.	

1.11 When do accidental oil spills occur on the ocean? (1)

_____

1.12 What can be done to reduce ocean pollution? (1)

_____

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1.13 Is the following statements True/False? Tick (✓) the correct box and give a reason for your answer.

Ocean pollution is a local problem that only affects a few countries. (2)

True		False	

_____

1.14 What is the main message of this text? (2)

_____

1.15 The author says, “If we all work together, we can make a big difference.” What does this suggest about the role of teamwork in solving environmental problems? (2)

_____

_____

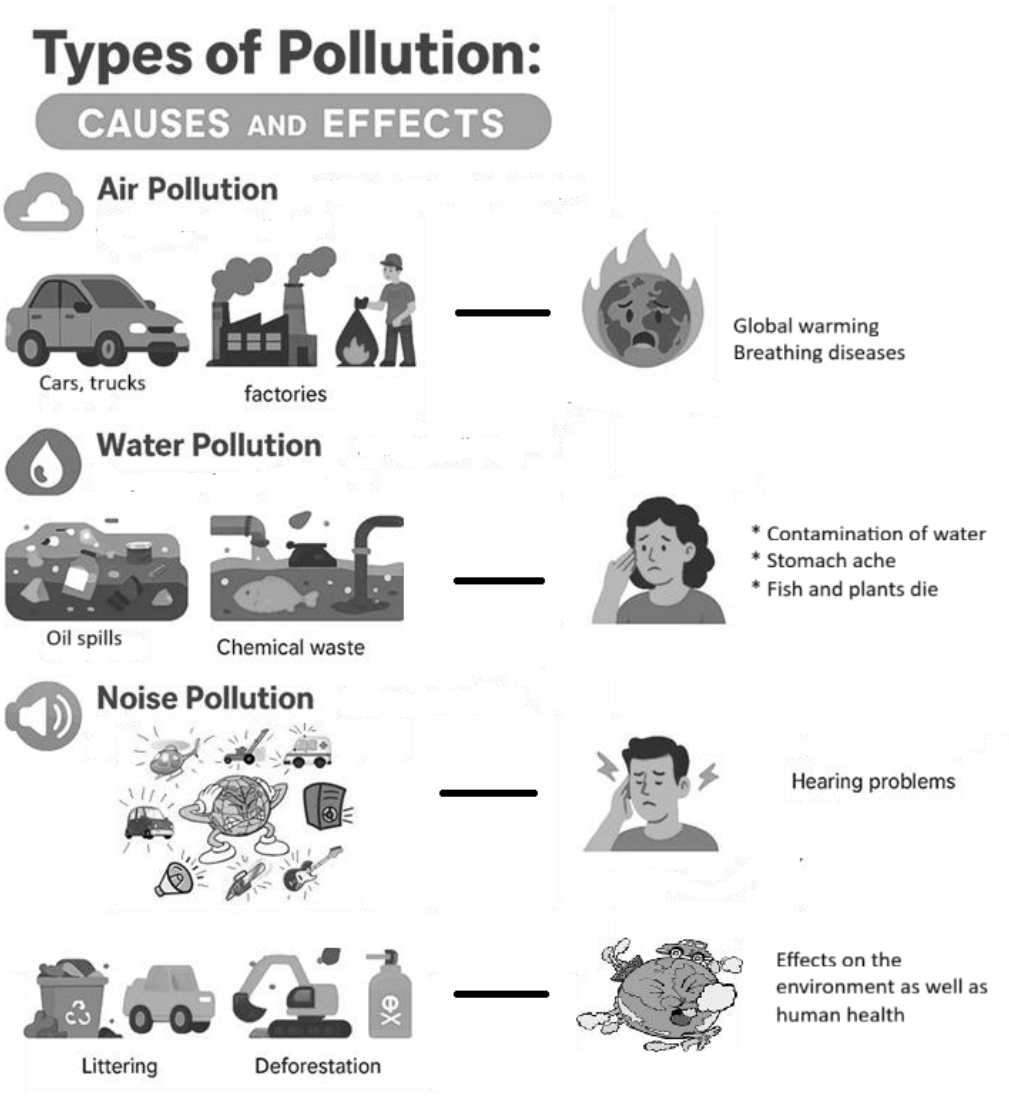
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QUESTION 2: VISUAL LITERACY (10 marks)

Read the visual text below and answer the questions that follow.



Adapted from: iSLCollective.com

QUESTIONS

Circle the letter of the correct answer.

2.1 Which of the following causes air pollution? (1)

A Throwing trash on the ground

B Cars, buses and trucks

C Cutting down trees

D Loud music

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2.2 What is one effect of air pollution shown in the poster? (1)

A Contamination of water
B Breathing disease
C Hearing problems
D Stomach ache



2.3 How does factory waste affect water pollution? (1)

A It contaminates water and harms living things
B It produces oxygen for humans
C It makes water clean and safe
D It helps animals survive

2.4 What happens when oil spills occur in the ocean? (1)

_____

2.5 Why is cutting down trees linked to land or soil pollution? (1)

_____

2.6 Which type of pollution is caused by loud music and machines? (1)

_____

2.7 Some people believe that pollution is only a government problem. (2)
Do you agree or disagree? Tick (✓) the correct answer. Give a reason for your answer.

Agree		Disagree	

_____

2.8 Imagine you are a community leader. How would you convince people to stop littering? (2)

_____

_____

[10]

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QUESTION 3: SUMMARY (10 marks)

Read the following information text and write 7 tips to conserve the ocean.

Remember:

1. Your summary should be between 70 – 80 words.
2. Write only 7 tips in point form.
3. Use your own words as much as possible.
4. Write the number of your words at the end.



Ocean Conservation

Small actions can have a big impact on helping to save the ocean. We can all make mindful choices and adopt sustainable habits to reduce ocean pollution. There are a few ways we can help.

One of the most important things we can do is reduce our use of plastic. Approximately 8 million tons of plastic enter the oceans every year, harming creatures. We can help by switching to reusable bags, bottles, and straws.

Another way to help is to participate in beach cleanups. Events like the International Coastal Cleanup Day engage millions of volunteers who remove tons of trash, saving countless animals that would have been hurt.

You can also help by supporting sustainable seafood. Overfishing is a major cause of ocean pollution and habitat destruction. Another helpful habit is to conserve water. Excessive water use contributes to wastewater discharge, which can carry harmful pollutants into marine ecosystems. Simple steps like fixing leaks and turning off the tap while brushing your teeth can make a difference.

It is also important to choose ocean-friendly products. Avoid products with microbeads, like exfoliating scrubs, as they end up in the ocean and are ingested by marine animals. When you are at the beach, use eco-friendly sunscreens that do not contain chemicals like, which can bleach coral reefs.

We should also reduce our carbon footprint. Climate change threatens the ocean. We can he using energy-efficient appliances and reducing our car travel.

Finally, spreading awareness is a powerful way to help. Educating others about ocean conservation encourages them to take action. You can share articles, join discussions, or use social media to show others how important it is to protect the ocean.



[Adapted from Arca Education Society]

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Number of words: _____

Criteria	7 marks		
Main ideas **(7 marks)**	1 mark per main idea/ point/ tip		
	3 marks	**2 marks**	**1 mark**
Sentence construction **(3 marks)**	• Well-constructed sentences... (1-2 punctuation & spelling mistakes) • **Uses own words.**	• Good – constructed sentences (3-4 punctuation & spelling mistakes) • **Not in own words**	• Poorly constructed sentences (more than 4 punctuation & spelling mistakes) • **Not in own words**

(10)

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (20 marks)

Refer to the text below and answer the questions that follow.

Lerato and her brother Thabo lived near the Blue River. They fetched water there every day for cooking and washing. The river used to be clean and full of fish.

One morning, Lerato noticed that the water was brown and smelled bad. Dead fish floated near the bank. Their mother said, “We can’t use this water anymore. It’s polluted and undrinkable.”

The villagers were shocked — this was a wake-up call**.** Lerato and Thabo followed the river upstream and saw a factory pouring dirty water into it. “That factory is really in hot water now,” said Thabo.

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They told the village chief, who called a meeting. The community decided to act. “We must tell the government,” said the chief. “It’s time for the factory to clean up its act.”



A few weeks later, the factory was punished and forced to stop dumping waste. Soon, the river became clear again, and fish returned.

Lerato smiled and said, “We really made a difference. Let’s remember that every drop counts when we protect our water.”

QUESTIONS

4.1 Identify the **parts of speech** in the sentence below. (3)

Lerato quickly ran to the river.

4.1.1 Proper noun: _____

4.1.2 Adverb: _____

4.1.3 Verb: _____

4.2 Underline the **demonstrative adjective** in the sentence. (1)

That factory is really in hot water now.

4.3 Write the **plural form** of the underlined word. (1)

The community wrote to the local government to stop the pollution.

_____

4.4 Rewrite the following sentence into the **simple future tense.** (1)

The village chief forced the factory to stop dumping waste.

_____

4.5 Underline the correct form of the adjective. (1)

The river near the factory is (more polluted / most polluted) than before.

4.6 Write the prefix, **root word and suffix** of the underlined word. (3)

The river water was polluted and undrinkable.

4.6.1 Prefix: _____

4.6.2 Root: _____

4.6.3 Suffix: _____

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4.7 Provide a **synonym** for the underlined word. (1)

The siblings saw a factory pouring <u>dirty</u> water into the river.

_____

4.8 Provide an **antonym** for the underlined word. (1)

Polluted water is highly <u>dangerous</u> for people to drink.

_____

4.9 Rewrite the following sentence in the **passive voice.** (1)

People and animals drink polluted water.

_____

4.10 Rewrite the following sentence **punctuation** (1)

did you see how polluted the river is

_____

4.11 Identify if the following sentences are literal or figurative. Tick the correct box. (2)

4.11.1 The river water was now as clear as glass.

Literal		Figurative	

4.11.2 The factory was punished.

Literal		Figurative	

4.12 Circle the correct letter.

4.12.1 What does the following **idiom** mean? (1)

The chief told the factory to “clean up its act.”

A Start behaving responsibly and stop doing wrong things

B In trouble for doing something wrong

C To bring about positive change

D Every small effort counts

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4.12.2 Identify the figure of speech found in the following sentence. (1)

The water sparkled like diamonds in the sunlight.

A Personification

B Hyperbole

C Metaphor

D Simile

4.12.3 What type of sentence is the sentence below?

A few weeks later, the factory was punished and had to clean up its waste.

A Exclamatory

B Compound

C Complex

D Simple

4.13 Rewrite the following sentence in **direct speech.** (1)

The reporter said that it was dangerous to drink polluted water.

_____

_____

[20]

TOTAL [60]

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