education

Department of Education
FREE STATE PROVINCE

Question 1	Question 2	Question 3	Question 4	TOTAL
Reading Comprehension	Visual Literacy	Summary	Language Structures and Conventions	/50
/20	/10	/5	/15	

GRADE 6

ENGLISH FIRST ADDITIONAL LANGUAGE

CONTROLLED TEST

NOVEMBER 2025

TIME: 1 HOUR 30 MIN

MARKS: 50

This question paper consists of 12 pages

NAME & SURNAME	
GRADE 6:	

INSTRUCTIONS AND INFORMATION:

1. This question paper consists of FOUR SECTIONS:
   - QUESTION 1: Reading Comprehension (20 marks)
   - QUESTION 2: Visual text (10 marks)
   - QUESTION 3: Summary (5 Marks)
   - QUESTION 3: Language Structures & Conventions in context (15 marks)

2. Read all instructions carefully.

3. Answer ALL the questions.

4. Pay special attention to spelling and sentence construction.

5. Write neatly and legibly.

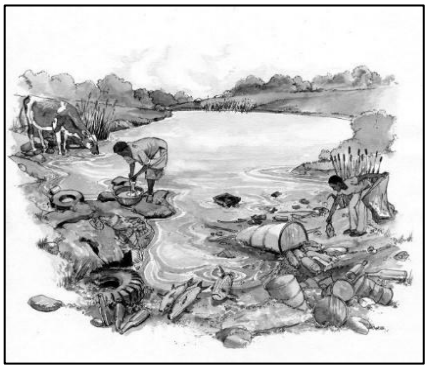
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QUESTION 1: READING COMPREHENSION (20 MARKS)

Read the text below and answer the questions that follow.

The River's Cry for Help

A long, winding river flowed peacefully through mountains, forests and villages, bringing life to everything around it. Though scientists often warned people not to pollute the river, many couldn't resist throwing rubbish into its waters.



Each day, the river carried plastic, bottles and waste far downstream. Farmers noticed their animals getting sick and villagers wondered why the water no longer tasted fresh. The river, once clean, was now filled with dirt and strange smells.

One summer, when the rains did not come, the river's water level dropped. "Hurry up, clouds, we are thirsty!" thought the people. But the skies stayed dry and the river became smaller and weaker. Suddenly, cracks appeared on the riverbed and fish began to die. Startled, villagers ran to fetch water from faraway places. The farmers grew worried, their crops dry and yellow in the sun.

In the confusion, government workers arrived with warning signs. The villagers, thinking things would improve, didn't realize the danger. The signs read, *"Save Water, Stop Pollution, Protect Our Rivers!"* People felt guilty and weak. "Oh, why didn't we listen before?" thought the community as they looked at the dying river.

They cleaned rubbish, planted trees, and promised to take care of their water. From that day on, the river slowly recovered, flowing again with fresh, clear water though sometimes, careless people still made it dirty again.

Source: http://www.gemini-shortstories

QUESTIONS

Circle the letter of the correct answer

1.1 What did the river bring to the mountains, forests and villages? (1)

A Drought
B Rubbish
C Waste
D Life

1.2 Why did the villagers and farmers become worried? (1)

A They wanted to build houses near the river.

B They could not find the mountains.

C They wanted to swim in the river.

D Their animals were getting sick.

1.3 What did the government workers bring to warn the people? (1)

_____

1.4 State whether the following statement is True or False. Tick (✓) the correct box and provide a reason for your answer. (2)

The villagers listened to the scientists' warnings in the beginning.

True		False	

_____

1.5 Why did the farmers worry when the crops turned yellow? (1)

_____

1.6 Why did the community promise to take care of the water? (1)

_____

1.7 How did the river change when people polluted it? Its condition changed from … (1)

A weak to strong.

B clean to dirty.

C empty to full.

D fresh to salty.

1.8 Complete the sequence of events below by writing the correct order (1–5) in the Answer column. (3)

	Action	**Answer**
1.8.1	The rains did not come, and the river became weak.	
1.8.2	Villagers threw rubbish into the river.	
1.8.3	The government brought warning signs	
1.8.4	The villagers promised to protect the water.	
1.8.5	Animals and people got sick.	

1.9 What lesson did the community learn by the end of the story? (1)

_____

1.10 Predict what would have happened if the villagers had listened to the scientists from the beginning. (2)

_____

_____

1.11 Which of the following best describes the main theme of the story? (1)

A Natural resources must be protected.

B Farmers should not plant crops.

C Pollution is good for water.

D Rivers are dangerous.

1.12 Is the statement below true or false? Tick (✓) the correct box and give a reason for your answer. (2)

Statement: The villagers were responsible for the rivers problem.

True		False	

_____

_____

1.13 Match each action to the correct group. Write the correct letter (A–C) in the Answer column. (3)

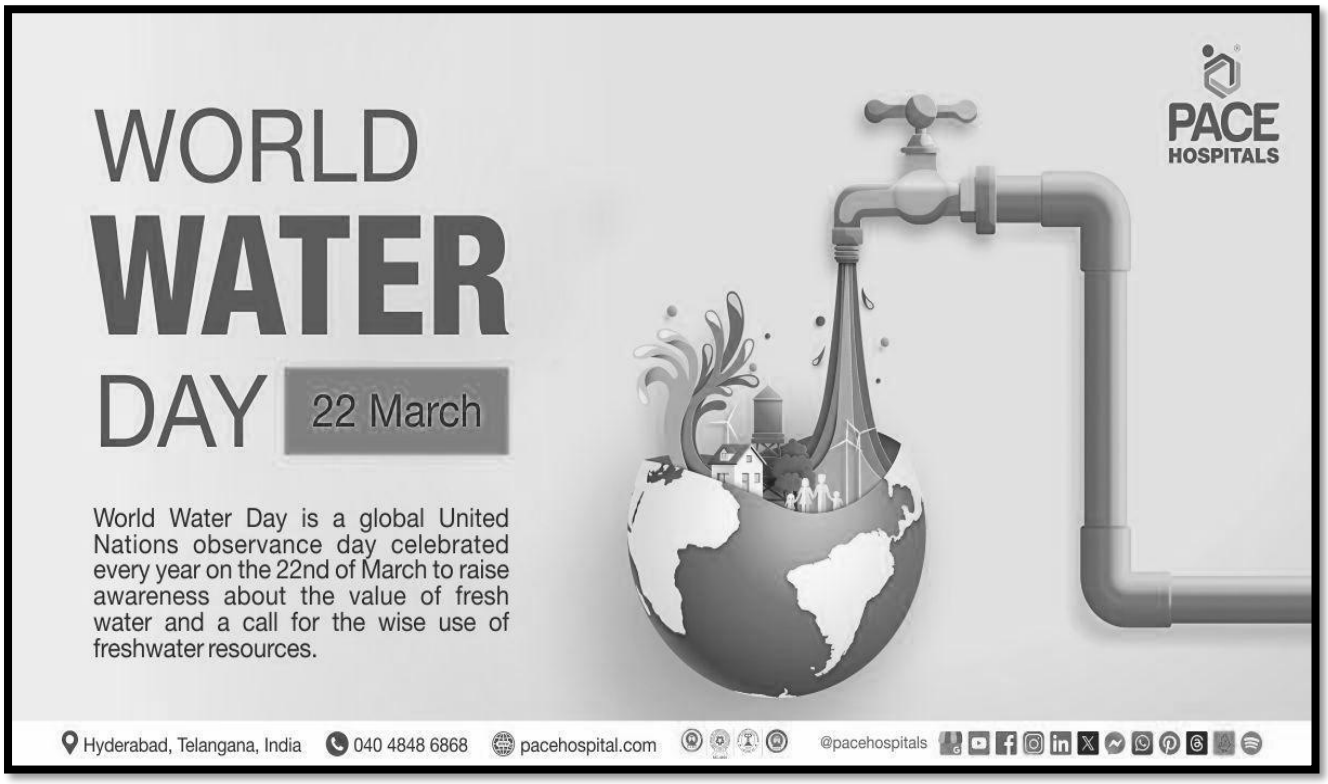
	Action	Group	Answer
1.13.1	Throws rubbish in the river.	Government workers	
1.13.2	Brings warning signs.	Animals	
1.13.3	Gets sick from polluted wate	Villagers	

[20]



QUESTION 2: VISUAL LITERACY (10 marks)

Read the visual text below and answer the questions that follow.



https://www.pacehospital.com/world-water-day

2.1. What is being celebrated on March 22nd according to the poster? (1)

_____

2.2. Who observes World Water Day? (1)

_____

2.3 Why is World Water Day important, as mentioned in the poster? (1)

_____

_____

2.4. Circle the letter of the correct answer.

2.4.1 What does the illustration inside the globe represent? (1)

A Different ways people use and protect water.

B A water pipe system.

C A map of countries.

D A weather report.

2.4.2 What do the pictures of buildings, trees, and wind turbines inside the globe tell us about water? (1)

A Water is not important for the environment.
B Water helps people, nature, and energy.
C Water is only found in pipes.
D Water is only used in cities.

2.5 What object is shown on the right side of the poster that is connected to the globe? (1)

_____

2.6 Where can you find more information about PACE Hospitals according to the poster? Mention any two. (2)

_____

_____

2.7 Do you think posters like this help people understand why saving water is important? Tick (✓) the correct box and provide a reason for your answer. (2)

_____

_____

[10]

QUESTION 3 : SUMMARY (5 marks)

Read the text below and summarise 5 ways to save water.

- Your summary should be between 60 - 70 words.
- Number your sentences from 1-5.
- Use your own words to paraphrase your sentences.
- Include only the most important facts.
- Count the number of words at the end of your sentences.



The Importance of Saving Water

Water is one of the most valuable resources on Earth. We need it every day for drinking, cooking, cleaning, and growing food. But sometimes, there is not enough water, especially during a drought. When this happens, rivers and dams can dry up, making it hard for farmers to grow crops and for animals to survive. People may struggle to find clean water, and food prices can go up. This can cause stress and worry in many communities.

To help avoid these problems, everyone can do their part to save water. One way is to fix dripping taps so that water is not wasted. Another way is to collect rainwater in buckets or tanks and use it for watering plants or cleaning. People should also be careful not to leave taps running when brushing teeth or washing hands. Farmers can help by planting crops that don't need a lot of water. It's also important to talk to others about saving water and remind them not to waste it.

When we all use water wisely, we help protect our environment and make sure there is enough water for the future. Saving water is something everyone can do, and even small actions can make a big difference.

Adapted from: Adapted from: http://www.theconservingnature//saving-water

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Number of words:_____

Criteria	3 marks	2 marks	1 mark
Details	Important details are included. (5 ways to save water written)	Some information is missing (3 – 4 ways to save water written)	Contains only 1 – 2 ways to save water writtien
Paraphrase & conventions		Uses own words to write summary. 1-3 spelling, grammar and conventions errors are found.	Does not use own words to write summary. 4 or more spelling, grammar and conventions errors are found.

[5]

QUESTION 4 : LANGUAGE STRUCTURE AND CONVENTIONS (15 marks)

Read the below and answer and the following questions.

John and his sister Amanda carried two heavy buckets of water from the river. The sun was hot, and the road was dusty. "We must save this water for cooking and drinking," Amanda reminded him. At school, the teacher showed them how to use water wisely. John felt proud when he helped water the garden with a small tin, making sure not to waste even a drop.

Questions

4.1 Underline the adjective in the sentence below. (1)

The road to their home was dusty.

4.2 What type of adverb is the word **wisely.** (1)

A Adverb of frequency

B Adverb of manner

C Adverb of place

D Adverb of time

4.3 Change the sentence into the simple present tense. (1)

They carried two heavy buckets.

_____

4.4 Circle the letter of the correct answer. (1)

4.4.1 John felt proud and Amanda smiled.

The sentence above is a …

A compound sentence.

B complex sentence.

C simple sentence.

D statement.

4.4.2 Choose the best synonym for the word *proud* in the sentence below. (1)

John felt proud when he helped water the garden.

A pleased

B angry

C tired

D sad

4.4.3 What figure of speech is used in the sentence below? (1)

'She was as calm as still water'.

A Personification

B Metaphor

C Simile

D Idiom



4.5 Write the opposite of the underlined word. (1)

The water buckets were **<u>full.</u>**

_____

4.6 Change the sentence below into direct speech. (1)

The teacher told them to use water wisely

_____

_____

4.7 Change the sentence into reported speech. (1)

"We must save this water," said Amanda.

_____

4.8 Identify the subject and object of the sentence below. (2)

Amanda carried the bucket.

Subject: _____

Object: _____

4.9 Rewrite the sentence and punctuate it correctly. (1)

john said we are helping the school garden.

_____

4.10 Rewrite the following sentence in passive voice. (1)

John watered the garden.

_____

4.11 Underline the conjunction in the sentence below.. (1)

John felt proud and Amanda smiled.

_____

4.12 Write the comparative form of the underlined word (1)

John never felt **<u>proud</u>**, than when he helped save water.

_____



[15]

TOTAL: [50]