



education

Department of
Education
FREE STATE PROVINCE

GRADE 5

ENGLISH HOME LANGUAGE

EXEMPLAR CONTROLLED TEST

JUNE 2023

TIME: 1 HOUR 30 MINUTES

MARKS: 40

This question paper consists of 10 pages.

INSTRUCTIONS AND INFORMATION:

1. This question paper consists of THREE SECTIONS:
 - QUESTION 1: Reading Comprehension (15 marks)
 - QUESTION 2: Visual text (10 marks)
 - QUESTION 3: Summary (5 marks)
 - QUESTION 4: Language Structures & Conventions in context (10 marks)
2. Read all instructions carefully.
3. Answer ALL the questions.
4. Pay special attention to spelling and sentence construction.
5. Write neatly and legibly.

QUESTION 1: READING COMPREHENSION (15 MARKS)

Read the text below and answer the questions that follow.

A Baker's Dozen

- Mrs Taylor : May I have a dozen of your Saint Nicholas cookies?
- Narrator : (He counted out twelve cookies. He started to wrap them, but the woman reached out and stopped him).
- Mrs Taylor : I asked for a dozen. You have given me only twelve.
- Van Amsterdam : Everyone knows that a dozen is twelve.
- Mrs Taylor : But I say a dozen is thirteen. Give me one more.
- Van Amsterdam : My customers get exactly what they pay for.
- Mrs Taylor : Keep the cookies. However honest you may be, your heart is small and your fist is tight. Fall again, mount again, learn how to count again.
- Narrator : (From that day, everything went wrong in the bakery. Bread rose too high or not at all. Meat pies were sour or sweet. Cakes cracked and crumbled or were chewy. Cookies were burnt or doughy.)
- Van Amsterdam : (to himself) That old woman has cursed me with bad luck.
- Narrator : (A year passed. The baker grew poorer and poorer. Since he sold little, he baked little, and his shelves were nearly bare. His last few customers slipped away).
- Van Amsterdam : I wish Saint Nicholas could help me now.
- Narrator : (Then he closed his shop and went sadly to bed. That night, he had a dream that changed his style. The next morning, the baker rose early, and he baked all kinds of pastries. Mrs Taylor walked in).
- Mrs Taylor : May I have a dozen of your Saint Nicholas cookies?
- : In great excitement, Van Amsterdam counted out twelve cookies—and one more.
- Van Amsterdam : In this shop, from now on, a dozen is thirteen.
- Mrs Taylor : (smiling) You have learned to count well. You will surely be rewarded.

<https://www.stageplays.com/products>

Questions

1.1 What is the title of the play?

(1)

1.2 What is the setting? (1)

1.3 Circle the letter of the correct answer.

1.3.1 Who is the main character? (1)

- A Van Amsterdam
- B Saint Nicholas
- C Customers
- D Mrs Taylor

1.3.2 What did Mrs Taylor buy? (1)

- A Pastries
- B Cookies
- C Bread
- D Pies

1.3.3 Someone **whose fist is tight** is ... (1)

- A selfish.
- B poor.
- C kind.
- D sad.

1.3.4 Identify the poetic device in the sentence below. (1)

Cakes cracked and crumbled.

- A Personification
- B Alliteration
- C Rhyme
- D Simile

1.4 What did Van Amsterdam do for a living? (1)

1.5 What went wrong with his pies? (2)

- 1.6 Is the following sentence True or False. Tick (✓) the correct box and (2)
motivate your answer.

No-one bought his cookies because they were too expensive.

True	False
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- 1.7 What made Van Amsterdam change his ways? (1)

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- 1.8 How many is a baker's dozen? (1)

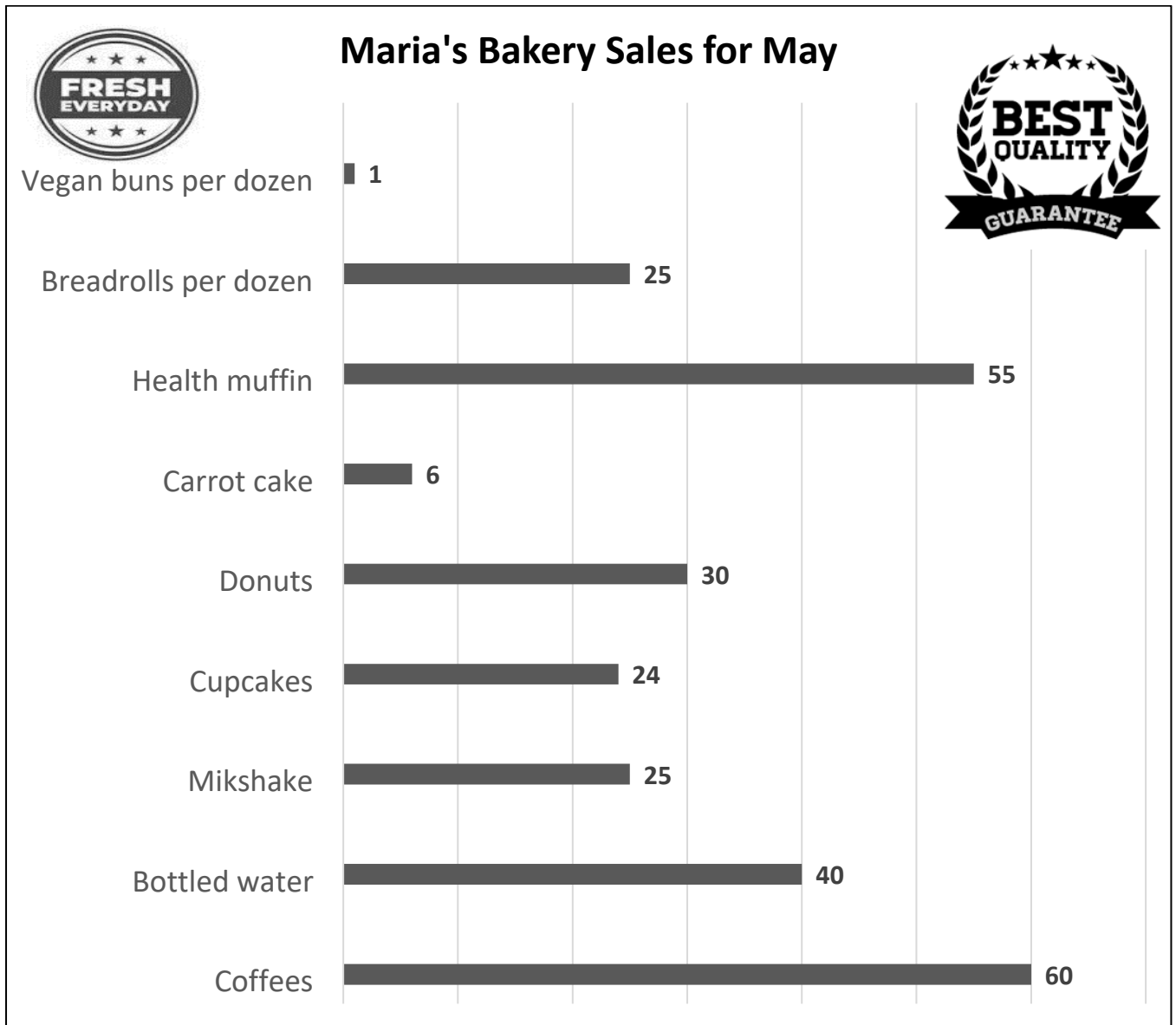
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- 1.9 What lesson did Mrs Taylor teach Van Amsterdam? (1)

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- 1.10 How do you think Van Amsterdam was rewarded in the end? (1)

[15]

QUESTION 2: VISUAL TEXT (10 marks)

Read the graph below and answer the questions that follow.

**Questions**

2.1 What is the heading of the graph? (1)

2.2 What was the most popular baked item on the menu? (1)

2.3 How many vegan buns were sold in June? (1)

Circle the letter of the correct answer.

2.4 How many dozen cupcakes were sold? (1)

A 2

B 4

C 12

D 24

2.5 How many more donuts were sold than cupcakes? (1)

2.6 Is the following statement True / False? Tick the correct box and motivate your answer.

Maria's Bakery has nine baked items on the menu. (2)

True	False
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2.7 Give TWO reasons why you would buy from Maria's Bakery. (2)

2.8 Why do you think more coffee was sold than milkshakes? (1)

[10]

QUESTION 3: SUMMARY (5 marks)

- Read the text below.
- In 5 sentences (50-60 words) summarise the impact of our kindness on others Write in full sentences

The Impact of our Kindness on Others

When we practice kindness, it doesn't just help us. It helps those around us as well. Kindness can have a ripple effect, spreading from individual to individual and making a positive impact on the world.

Kindness makes others feel good. Kind words, acts of kindness, or even a smile can brighten someone's day and make them feel good. When we show kindness, it helps others to feel appreciated. It lifts their spirits when times are tough.

Kindness can help to create a safe, supportive environment where people are free to express themselves and be their authentic selves. When we're kind to others, it makes them feel secure in our presence. It's easier for them to open up when they trust that they won't be judged for their thoughts or ideas.

When people observe acts of kindness, it makes them want to be kind too. It encourages them to pass on the same kindness that was shown to them by doing nice things for others. They might even be inspired to do something that they wouldn't have done before.

When kindness is practised in the workplace, people are more likely to work together and help each other.

<https://www.psychreg.org/why-kindness-matters-the-importance-being-kind>

[5]

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 marks)

Refer to the text in question 1 and answer the following questions.

- 4.1 Underline the collective noun in the sentence below. (1)

He sold a batch of cookies to Mrs Taylor.

- 4.2 Underline the adverb in the sentence below. (1)

Then he closed his shop and went sadly to bed.

- 4.3 Rewrite and punctuate the sentence correctly. (1)

mrs taylor asked do you have fresh bread

- 4.4 Rewrite the sentences in the tense indicated in brackets. (2)

- 4.4.1 He bakes all kinds of pastries. (present continuous tense)

- 4.4.2 His last few customers slipped away. (simple future tense)

- 4.5 Underline the correct homophone in brackets. (1)

She ate the (whole / hole) cake by herself.

- 4.6 Join the two sentences using the correct conjunction in brackets.

The man grew poorer. The man grew sadder. (because / but / and) (1)

- 4.7 Write an antonym for the underlined word. (1)

He **sold** a batch of cookies..

- 4.8 Change the following sentence into a question starting with the word in brackets. (1)

The next morning the baker rose early. (When)

- 4.9 Rewrite the sentence in the indirect speech. (1)
He said, "I am getting poorer and poorer."
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[10]

Total: [40]