



education

Department of  
Education  
FREE STATE PROVINCE

**GRADE 6**

**SOCIAL SCIENCES: GEOGRAPHY**

**JUNE 2025**

**MARKS: 40**

**TIME: 1 HOUR**

Name of school: \_\_\_\_\_

Learner Name and Surname: \_\_\_\_\_

Grade 6 \_\_\_\_

Marks: SECTION A:  $\frac{\quad}{15}$  SECTION B:  $\frac{\quad}{25}$  TOTAL:  $\frac{\quad}{40} = \frac{\quad}{\quad}$

**INSTRUCTIONS AND INFORMATION:**

- This paper consists of TWO sections:  
SECTION A: Term 1 content: 15 Marks - Map skills (Focus: World)  
SECTION B: Term 2 content: 25 Marks – Trade (Focus: South Africa and the world)
- Read each question carefully before answering.
- Answer both sections.
- Write neatly and legibly.
- Answer in the space provided.

**SECTION A MAP SKILLS (FOCUS: WORLD)**

**QUESTION 1: DEFINITION OF CONCEPTS**

1. Match the concepts in column A with the correct definitions in column B.

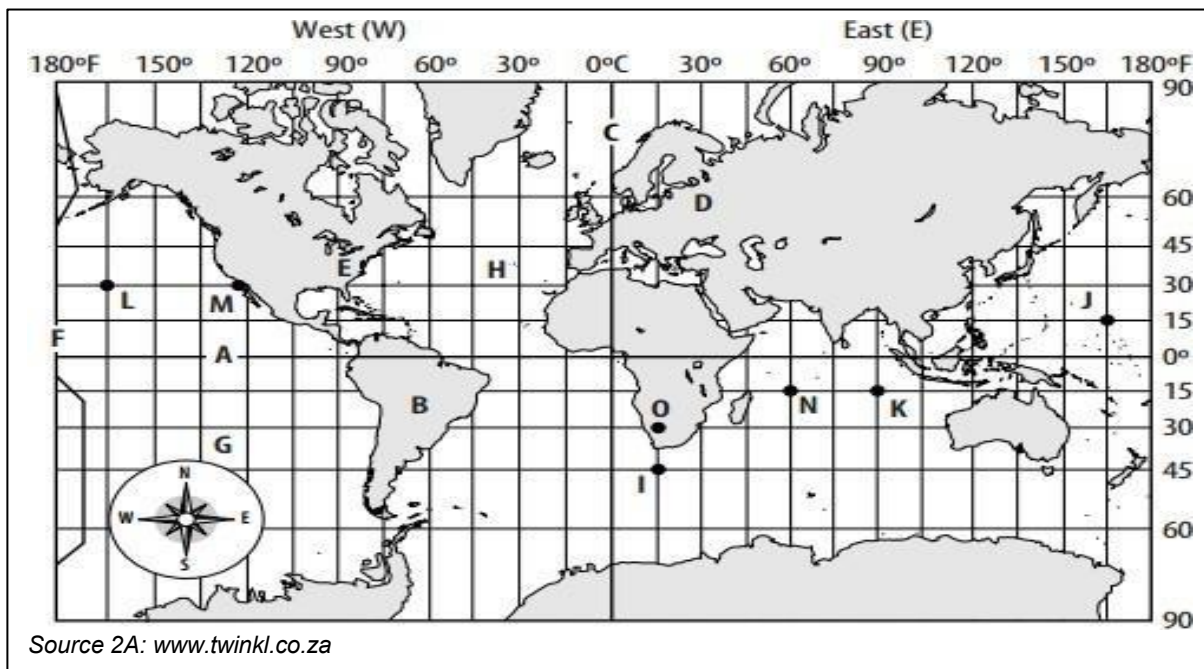
Column A	Column B
1.1. Atlas	A. Events of social or political importance happening in the world at the present time.
1.2. Current events	B. A book or collection of maps

1.1. \_\_\_\_\_(1)      1.2. \_\_\_\_\_(1)

[2]

**QUESTION 2: LATITUDE AND LONGITUDE**

Study source 2A below to answer the following questions



2.1. Identify the coordinates of the following letters.

2.1.1. O: \_\_\_\_\_ (1)

2.1.2. N: \_\_\_\_\_ (1)

2.2. In which 2 hemispheres is South Africa located.

\_\_\_\_\_ and \_\_\_\_\_ (2)

2.3. Name the line of latitude at 0° that divides the earth into the southern and northern hemispheres.

\_\_\_\_\_

(1)

2.4. Name the country located at 30°S; 15°E where 49 Afrikaaners left to seek refuge in the USA.

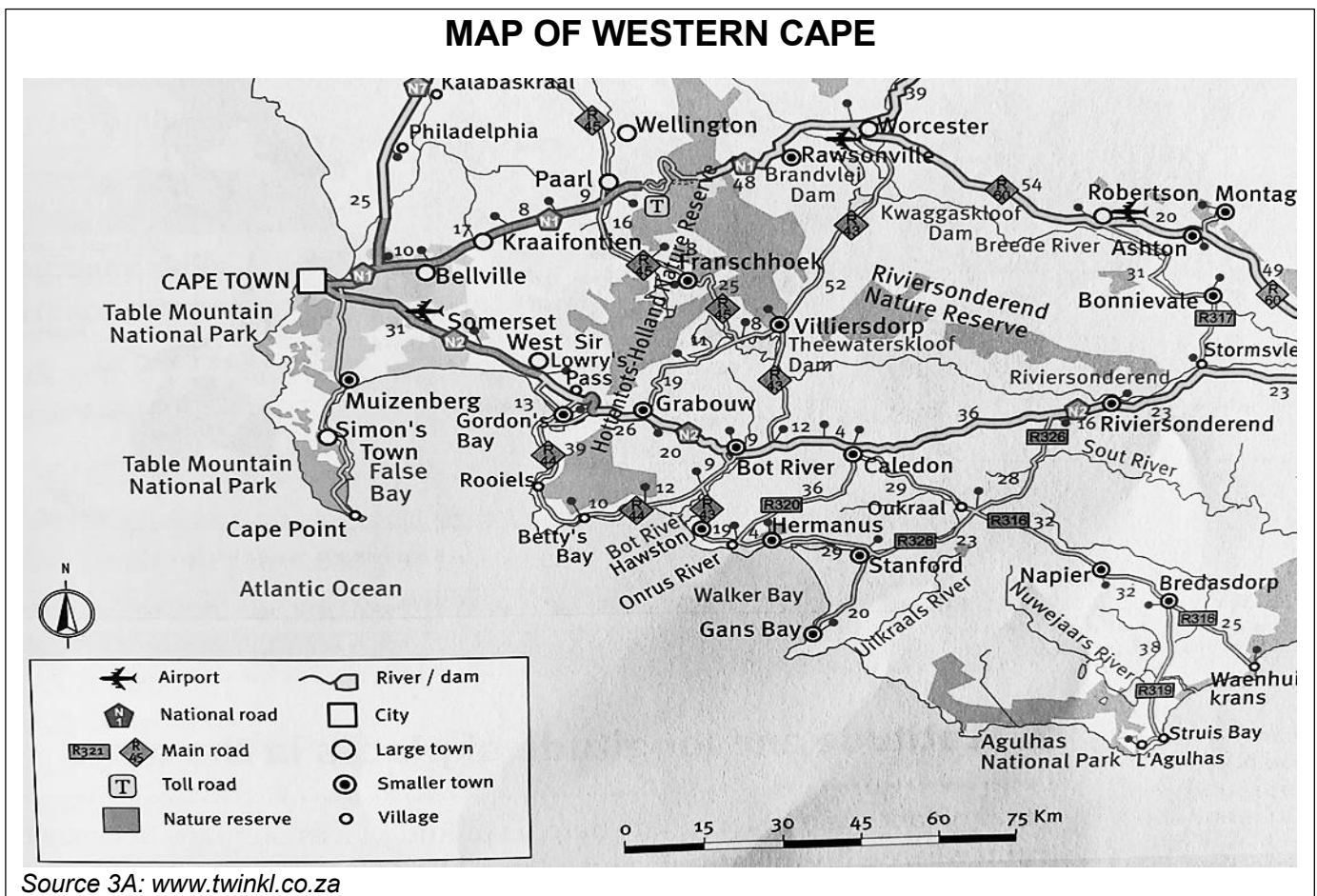
\_\_\_\_\_

(1)

[6]

**QUESTION 3 :SCALE**

Study source 3A, the Map of Western Cape to answer the following questions.



3.1. What type of scale is shown on this map ?

\_\_\_\_\_

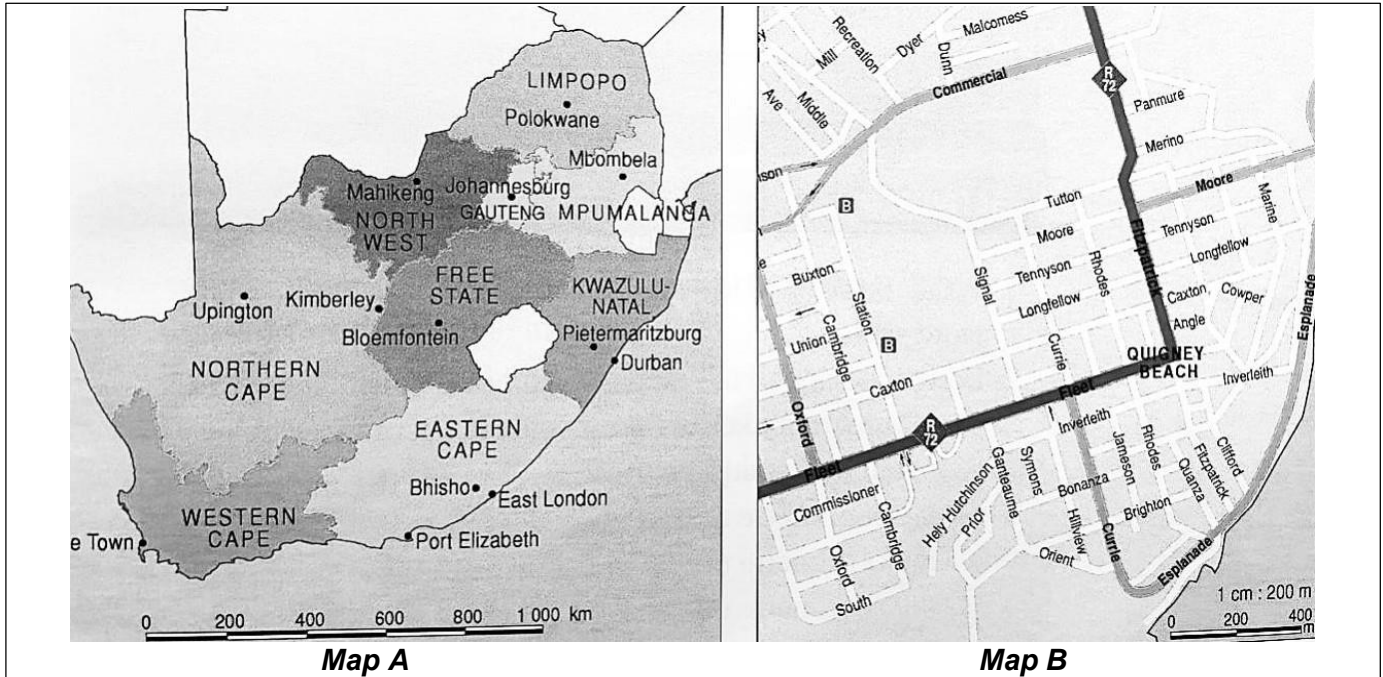
(1)

3.2. Use a piece of paper to measure the straight -line distance from Grabouw to Caledon in kilometers.

\_\_\_\_\_

(2)

Use the following source 3B to help you answer the following questions



3.3. Differentiate between a large and a small-scale map.

Large scale: \_\_\_\_\_  
 \_\_\_\_\_ (1)

Small scale: \_\_\_\_\_  
 \_\_\_\_\_ (1)

3.4. Compare the 2 maps (**Map A and Map B**) in source 3B and determine which map can be more useful for finding directions to a place.

\_\_\_\_\_ (1)

3.5. State whether the following statement is true or false:

A scale is used to measure the distance on the map compared to the distance on the ground.

\_\_\_\_\_ (1)

**SECTION B: TRADE: (FOCUS: SOUTH AFRICA AND THE WORLD)****QUESTION 4: FAIR TRADING**

Carefully study the following source 4A to answer the following questions.

Lindiwe is a coffee farmer in Ethiopia. She sells her coffee beans to a cooperative that ensures fair prices for farmers. The cooperative exports the coffee to Europe, where consumers are willing to pay more for fairly and responsibly sourced products.

*Source 4A: Examiners' own source*

4.1. Explain what fair trade is.

\_\_\_\_\_  
\_\_\_\_\_  
(2)

4.2. What product does Lindiwe produce?

\_\_\_\_\_  
(1)

4.3. What is the role of the cooperative in this scenario?

\_\_\_\_\_  
(1)

4.4. Why might consumers in Europe be willing to pay more for Lindiwe's coffee?

\_\_\_\_\_  
(1)

4.5. Explain one benefit of fair trade for farmers like Lindiwe.

\_\_\_\_\_  
(1)

4.6. Mention the human cost of unfair trade.

\_\_\_\_\_  
\_\_\_\_\_  
(1)

**[7]**

**QUESTION 5: WHAT PEOPLE TRADE**

5.1. Classify the following items according to raw materials and manufactured goods.

TREE	LEATHER BELT	GOLD	CHOCOLATE
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5.1.1. Raw materials: \_\_\_\_\_, \_\_\_\_\_ (2)

5.1.2. Manufactured goods: \_\_\_\_\_, \_\_\_\_\_ (2)

**[4]**

**QUESTION 6: RESOURCES AND THEIR VALUE: FROM GOLD TO JEWELLERY**

Read the following case study to answer the questions that follow



*In South Africa, gold is mined in provinces like Gauteng and Free State. After gold is mined, it goes through several processes before it becomes jewellery. This includes refining the gold to make it pure, designing jewellery, and finally selling it in shops. Many people are involved in this process, such as miners, factory workers, designers, and shop owners. Gold jewellery is sold locally and exported to other countries, bringing income to South Africa.*

Source: [www.koshjewellery.com](http://www.koshjewellery.com)

6.1. Name one province in South Africa where gold is mined.

\_\_\_\_\_ (1)

6.2. What is the purpose of refining gold?

\_\_\_\_\_  
 \_\_\_\_\_ (2)

6.3. Why is gold sold to other countries?

\_\_\_\_\_ (1)

6.4. Give one reason why gold is an important resource for South Africa.

\_\_\_\_\_  
 \_\_\_\_\_ (1)

**[5]**

**QUESTION 7: RESOURCES AND THEIR VALUE: FROM COCOA TO CHOCOLATE**

Study the following source 7A to answer the following questions.

Cocoa starts as pods grown on farms, where the beans are harvested, fermented, and dried. These beans are then transported to factories where they are roasted, ground, and processed into chocolate. As chocolate is packaged and branded, its value increases due to added labour, transport, and marketing. By the time it reaches shops, the final product costs much more than the raw cocoa.

Source 7A: Examiner's own source

7.1. Name the plant that is used to produce chocolate.

\_\_\_\_\_ (1)

7.2. Explain why the value of chocolate increases as it is packaged and branded.

\_\_\_\_\_  
 \_\_\_\_\_ (2)

7.3. According to source 7A, what is the first step of turning cocoa into chocolate?

\_\_\_\_\_  
 \_\_\_\_\_ (1)

**[4]**

**QUESTION 8: WHY PEOPLE TRADE**

8.1. Write a paragraph explaining why trade is important for countries. In your paragraph, include:

- The definition of trade
- Two reasons why countries trade
- One example of a product that South Africa exports
- How trade can benefit a country's economy

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[5]

**MARKING RUBRIC**

Level	Description	Marks
1	Wrote 1 or no point (s) explaining what trade is.	0-1
2	Wrote a maximum of 2 points explaining what is trade and a reason why countries trade.	2
	Good attempt at structuring paragraph with about 2 or more points, showing a thorough understanding of what is trade, why countries trade, the products that South Africa exports and the economic benefits of trade.	3
3	Topic sentence, 2 or more main points and concluding sentence were clearly identifiable with an interconnected explanation/description on what is trade, why countries trade, the products that South Africa exports and the economic benefits of trade.	4-5

**SECTION B: 25**

**TOTAL:40**