education

Department of Education
FREE STATE PROVINCE

Question 1:	Question 2:	Question 3:	TOTAL
Reading Comprehension	Visual Text	Language Structures and Conventions	/40
/15	/10	/15	

GRADE 5

ENGLISH HOME LANGUAGE

EXEMPLAR TASK 3

MARCH 2024

TIME: 1 HOUR 30 MIN

MARKS: 40

Learner's name and surname: _____

Grade 5 _____

This question paper consists of 9 pages

INSTRUCTIONS AND INFORMATION:

1. This question paper consists of THREE SECTIONS:
   - QUESTION 1: Reading Comprehension (15 marks)
   - QUESTION 2: Visual text (10 marks)
   - QUESTION 3: Language Structures & Conventions in context (15 marks)

2. Read all instructions carefully.

3. Answer ALL the questions.

4. Pay special attention to spelling and sentence construction.

5. Write neatly and legibly.

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QUESTION 1: READING COMPREHENSION (15 MARKS)

Read the text below and answer the questions that follow

1 "I was an outstanding pupil in my class. By that ,I mean my teachers told me to stand outside the classroom many times because I was not paying attention to the lessons. I did not behave well. Everyday, I would think of new ways to entertain the class. For these 'entertaining' gimmicks, I was labelled the class "clown".

2 This is what Elim Chew told me about her days when she was in primary school. Elim, a school dropout turned millionaire, was at my school to give a talk during assembly last month. An ex-student from my school, she is now a successful entrepreneur, owning stores in Singapore and other countries.

3 Her story helped me to see my problems. I was an attention-seeker like Elim, wasting the teachers' time as well as my classmates. I thought I was being funny, behaving like a clown to amuse others and telling humorous jokes to lighten the serious moments in class. As a result, I was often left behind and could not follow the lessons in class.

4 I suddenly came to my senses. I decided to stop being a nuisance in class. I soon discovered that lessons were actually interesting. Without clowning about, I learnt many new things. I looked forward to going to school and being attentive was no longer a problem.

5 Today, I can stand here to tell this story because of my grades. I was amazed that I had actually topped the class. I hope my story will encourage you if you are feeling as aimless as I was in the past.

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Questions

1.1 Circle the letter of the correct answer. (1)

1.1.1 What was Elim Chew doing at the speaker's school?

A Giving a talk during assembly
B Attending a class
C Selling products
D Taking a test

1.1.2 What was Elim Chew known for in her primary school days? (1)

A Academic excellence.
B Being the class clown.
C Sports achievements.
D Perfect behaviour.

1.1.3 Why was Elim Chew given a nickname at school? (1)

A She entertained the class with gimmicks.
B She was always serious in the class.
C She was quiet and reserved.
D She was the top student.

1.1.4 How did being the class clown affect the speaker's ability to learn? (1)

A It had no effect on learning.
B It made learning more fun.
C It improved learning
D It hindered learning

1.1.5 What is Elim Chew's current profession? (1)

A Actor/Actress
B Entrepreneur
C Teacher
D Doctor

1.2 According to the text, why was the speaker asked to stand outside the classroom? (1)

_____

1.3 What change did the speaker notice in themself after deciding to stop being a class clown? (1)

_____

1.4 Was the speaker's decision to stop being a class clown a wise choice? Tick (✓) **Yes** or **No** and give a reason for your answer. (2)

Yes		No	

Reason _____

1.5 What does the word "clown" mean in the text? It is a … (1)

A person who makes others laugh.

B serious student.

C top achiever.

D Teacher.

1.6 Arrange these 4 sentences in the correct order of events. Write the correct number in the column. (2)

	Sentence	Number
1	Elim Chew, a school dropout turned millionaire, gives a talk at the school.	_____
2	The speaker becomes a top pupil in the class.	_____
3	Elim Chew tells the speaker about her primary school days.	_____
4	Inspired by Elim Chew's story, the speaker decides to stop being a nuisance in class.	_____

1.7 Is the following statement True or False? Tick (√) the correct option and give a reason for your answer. (2)

Elim was a well behaved pupil.

True		False	

Reason _____

1.8 Do you think being a class clown is always a negative thing? Motivate your answer. (1)

_____

_____

[15]

QUESTION 2: VISUAL TEXT (10 MARKS)

Read the visual text below and answer the questions that follow.

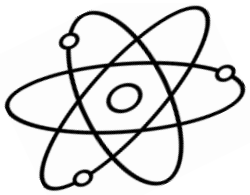
Organised by Birchwood Primary School

SCIENCE AND BEYOND

Present this coupon for 10% discount @ food stalls!

SCIENCE FAIR

Calling our P5 & P6 students to join Birchwood's annual science fair!
3rd May & 4th May
10a.m. to 5p.m.



Registration forms for participants are available at the general office. Alternatively, you can register online at www.birchwoodps.com

- Spectators are welcome to come down for a great day of fun and learning at our school's science fair!
- Food stalls set up by students will also be available.

GRAND PRIZE

2-year subscription to a science magazine of choice

Participants are to bring their projects.
Auditions on 25th April .Selected
Participants will be announced on 26th April.

Judging begins at 3 p.m. each day.

Winners will be announced on the second day of the fair at 4.30 p.m

Questions

2.1 Who can participate in the “Science and Beyond” science fair? (1)

_____

2.2 How can participants register? (2)

_____

2.3 Who is hosting the event? (1)

_____

2.4 On which date will winners be announced? (1)

_____

2.5 What is the grand prize? (1)

_____

2.6 The word “annual” tells that the event takes place every … (1)

A month.

B week.

C year.

D day.

2.7 How can participants get a discount at the food stalls? (1)

_____

2.8 Would you attend such an event? Give a reason for your answer. (2)

_____

_____

[10]

QUESTION 3: LANGUAGE STRUCTURES AND CONVENTIONS (15 MARKS)

Refer to the text in question 1 and answer the questions below.

3.1 Identify the parts of speech in the following sentence.

Elim was an outstanding pupil in my class.

3.1.1 Common noun: _____ (3)

3.1.2 Adjective: _____

3.1.3 Proper noun: _____

3.2 Rewrite the sentence below and fill in the correct punctuation marks. (1)

elim a school dropout turned millionare was at my school

_____

3.3 Join the following sentences using the conjunction in brackets. (1)

He suddenly came to his senses. He decided to stop being a nuisance in class.

(and)

_____

_____

3.4 Underline the correct word in brackets. (1)

3.4.1 She (was/were) an attention-seeker like Elim.

3.5 Underline the adverb in the sentences below. (2)

3.5.1 I suddenly came to my senses

3.5.2 Today, I can stand here to tell this story.

3.6 Write the sentence below in the simple future tense. (1)

Elim Chew told me about her days in primary school.

_____

3.7 Write the sentence below in the simple past tense. (1)

She looks forward to going to school.

_____

3.8 Write the sentence below in the simple present tense. (1)

Her teacher told her to stand outside the classroom.

_____

3.9 Write the antonym of the underlined word in the sentence below. (1)

The speaker <u>looks forward to</u> going to school and being attentive.

_____

3.10 Write the synonym of the underlined word in the sentence below. (1)

She was an excellent <u>pupil</u> in her class.

_____

3.11 Fill in the correct preposition in the sentence below. (1)

Elim owns stores _____ Singapore and other countries.

3.12 "… behaving like a clown," is an example of a/an … " (1)

A metaphor.

B proverb.

C simile.

D idiom.

[15]

TOTAL: [40]